

Enjoy the Ride: Writing, Mindset and Project Management Skills for Doctoral Students 2022-2023 (1C) | Assessment Survey

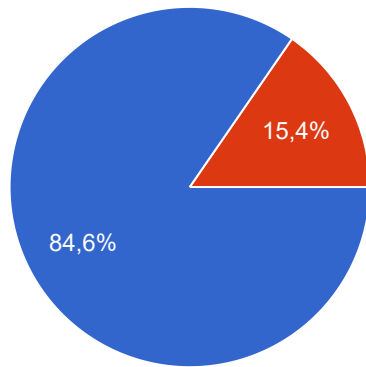
13 respuestas

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1. Do you think this class is useful for a Ph.D. student?

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13 respuestas

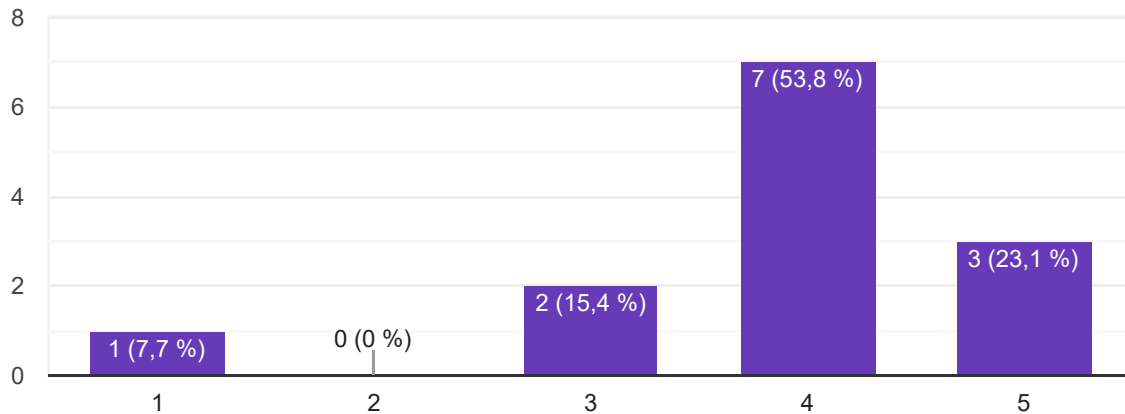


- Yes, and I would recommend it to other students in my Ph.D. Program.
- Yes, but I would not recommend it to other students in my Ph.D. Program
- No, I would not recommend it to students in any Ph.D. Program

2. Your opinion about the class sessions:

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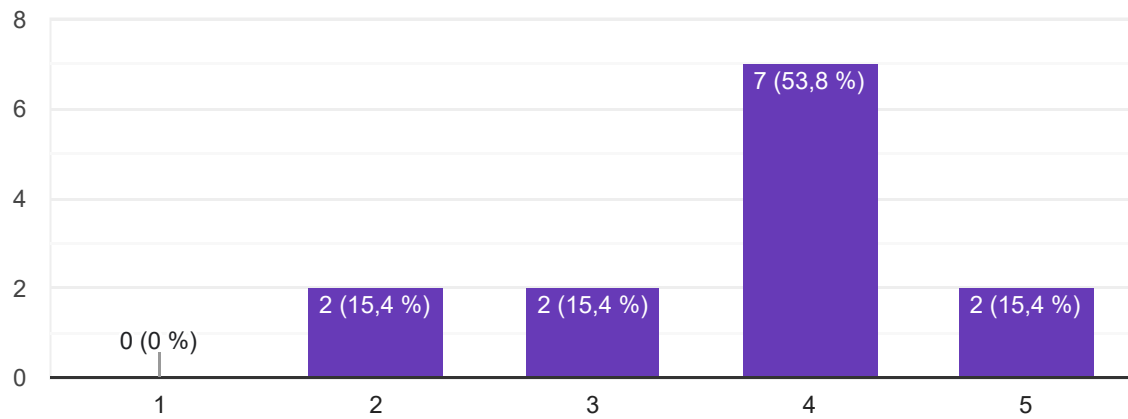
13 respuestas



3. Your opinion about usefulness of the teaching materials:



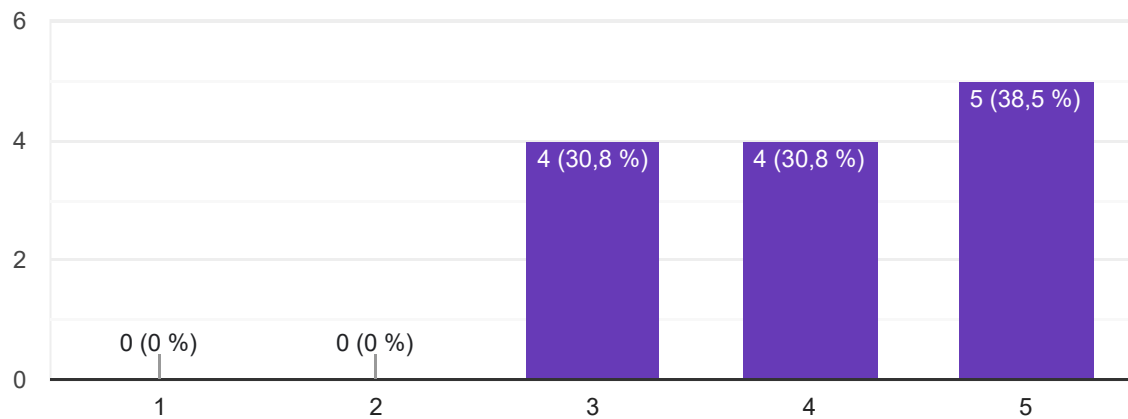
13 respuestas



4. Your opinion about usefulness of the activities:



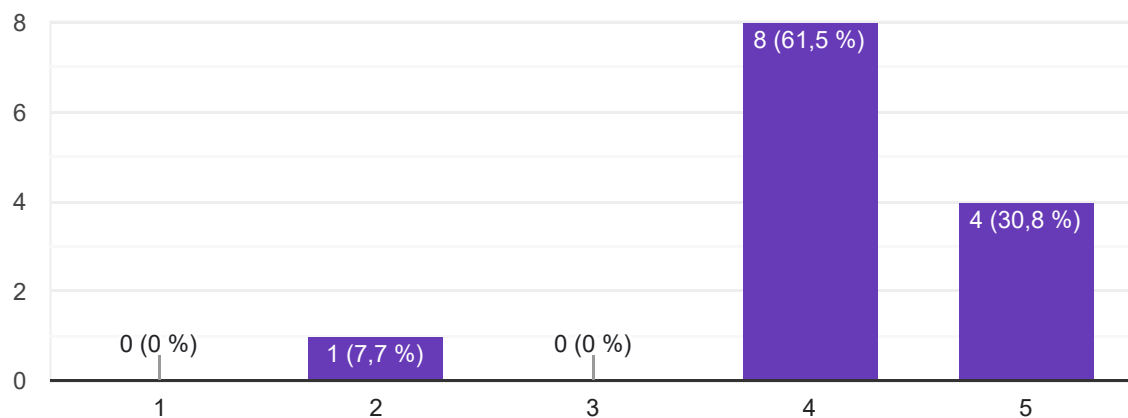
13 respuestas



5. Workload is appropriate to the course goals:



13 respuestas



6. Areas for improvement: please tell us what you think is missing.

8 respuestas

Nothing

The workshop is complete from a conceptual and practical perspective.

I thinks it covers the main hurdles we PhD candidates have to overcome in terms of time management.

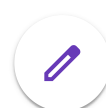
1. The approach of the course was only focused on full-time PhD students, meaning no help and few recommendations and topics useful for part-time students.
2. There are important topics that were brought almost at the end and quickly during the course (like the literature review or talking about useful softwares for PhD students).
3. The sessions could have been more dynamic with more interaction between the students. Exercises in pairs or even in group were missing during the sessions.
4. The final deadline was brought forward suddenly and we were noticed with 1 day to work. Thanks God it was bank holiday, but it messed our schedule.
5. We haven't got any feedback from the teacher even though we were supposed to receive some a week ago.
6. Since we are not more than 15-20 students, it would have been great to have a teacher to count on and have a closer conversation. We didn't have feedback, almost not answers via email. It would have been great to have at least answers, and even a chatbox to leave messages and then check and have some quicker and easier communication.

Interactive activities between the Phd students

I would say it could be useful to have one extra session on literature review techniques. I would have enjoyed developing more knowledge on this topic through this workshop.

I think that the course need to be more inclusive with the people who dont work for unersity.

dealing with people



7. Which activities or topics did you consider the most attractive or interesting?

9 respuestas

Nothing

Giving intention and motivation to the PhD research, as well as writing and mindset tools

I think having more troubleshooting sessions could be good.

Metareflections were very interesting along with the 2 exercise that we did in pairs during the sessions (it was useful to share and learn from other students).

All

Free focuswrite, dialogue with my project, metareflections, planning about short- and long-term goals, ideal future

In my opinion, the topics concerning literature review techniques and the mind map strategies were the most attractive since it is one of the main challenges of Ph.D. Students. Doing a good literature review means being able to select information and structure ideas.

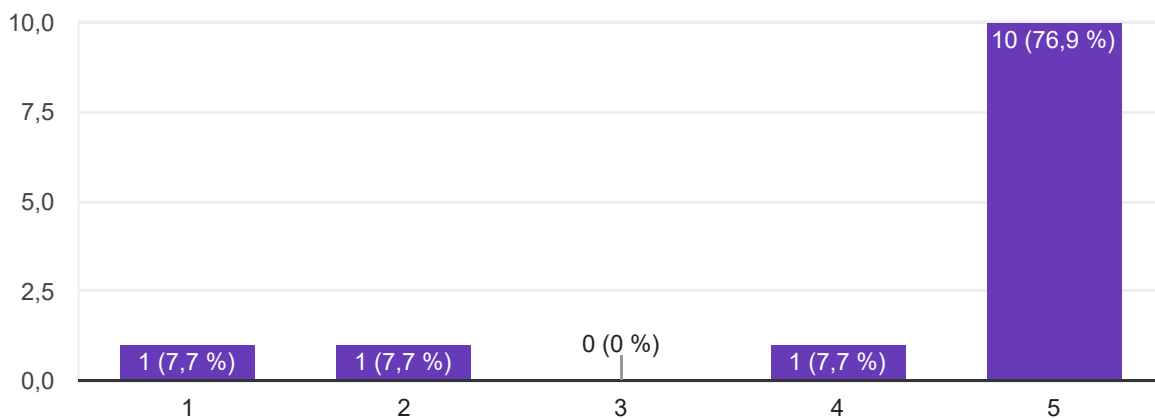
Writing plan

planning

8. Your opinion about the facilitator, Nadia Hakim:



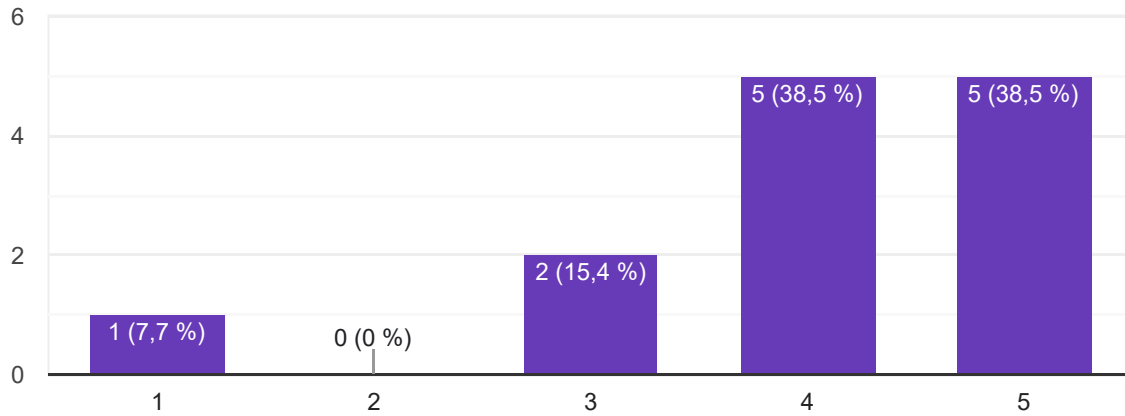
13 respuestas



9. Overall course assessment:



13 respuestas



10. Comments (optional):

3 respuestas

I personally did not find the course very interesting, since I'm quite happy with my planning and writing skills, but I think that people that aren't and that are in a PhD can benefit from it. Nadia is an excellent communicator and puts a lot of passion into her work

1. It's very difficult to do courses when there are not any options for people who have a daily job. The school of UC3M should really think into helping students to be able to feel part of the uni, embrace an academic life and connect with other students without having to use their own holidays in order to take courses (that's the best case, because mostly, we can't do almost any course). Please it would be great to have at least one option per semester or even per year of a course that starts after 18:30 or that takes only several Friday's afternoon (for example). I think it'd be appreciated.

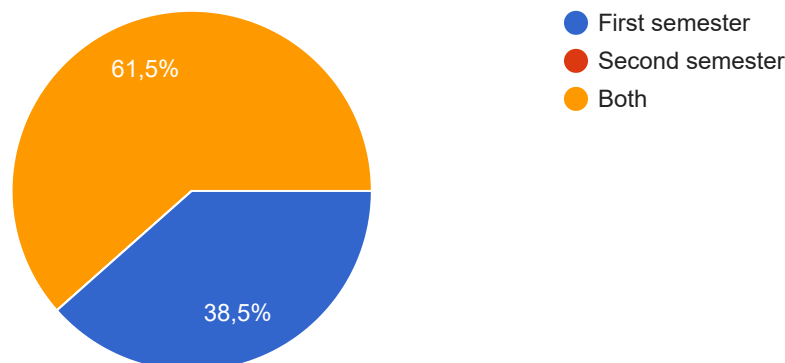
2. I was really expecting something from this course after day 1, but then it turned into sessions were we didn't have much exercises or choices to share or work together.

This workshop is a good tool to address the main challenges of Ph.D. students. I would recommend it to other students in my program.

11. When do you prefer to take our cross-curricular courses?



13 respuestas



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