

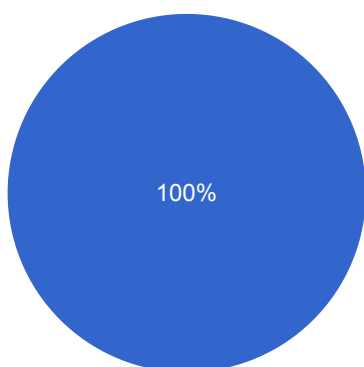
# Academic Writing in English 20-21 (2C) | UC3M Cross-curricular course

7 respuestas

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## 1. Do you think this class is useful for a Ph.D. student?

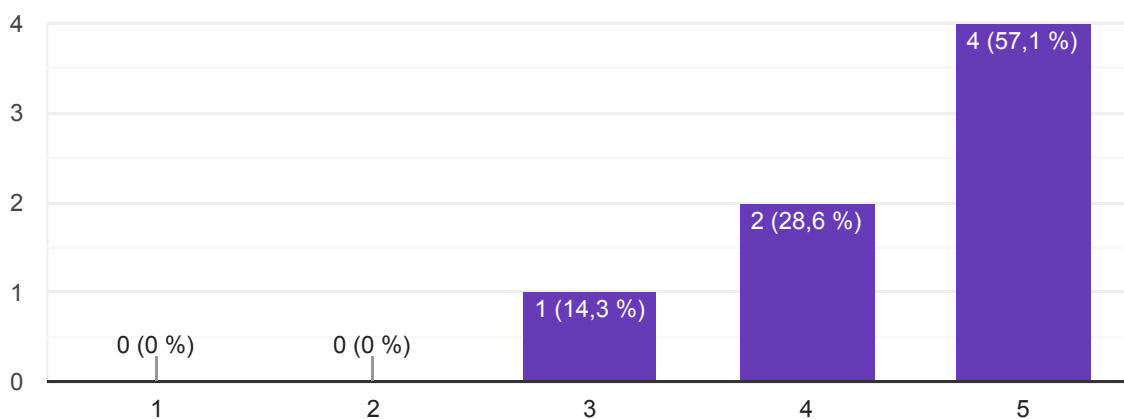
7 respuestas



- Yes, and I would recommend it to other students in my Ph.D. Program.
- Yes, but I would not recommend it to other students in my Ph.D. Program
- No, I would not recommend it to students in any Ph.D. Program

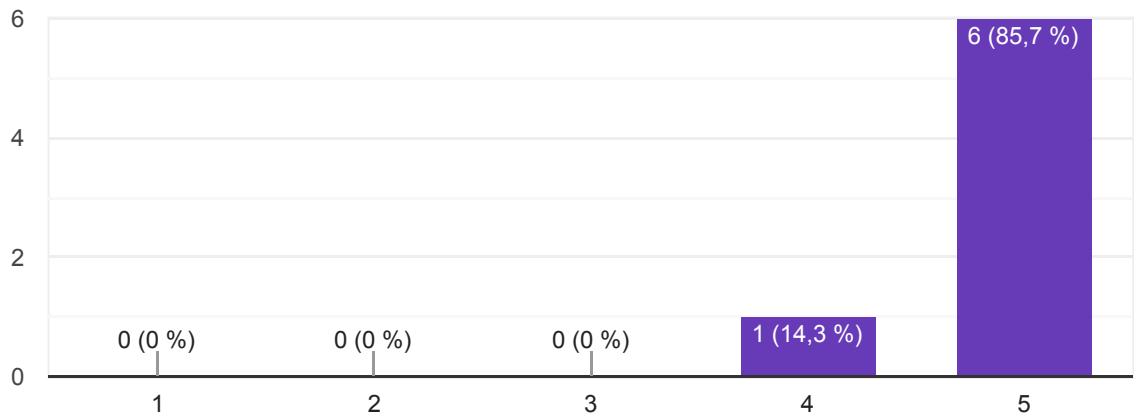
## 2. Your opinion about the class sessions:

7 respuestas



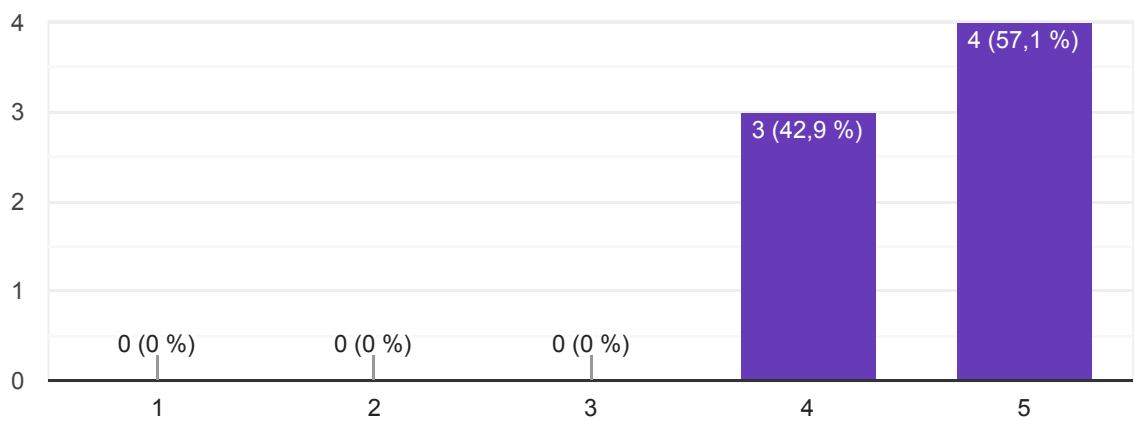
### 3. Your opinion about usefulness of the teaching materials:

7 respuestas



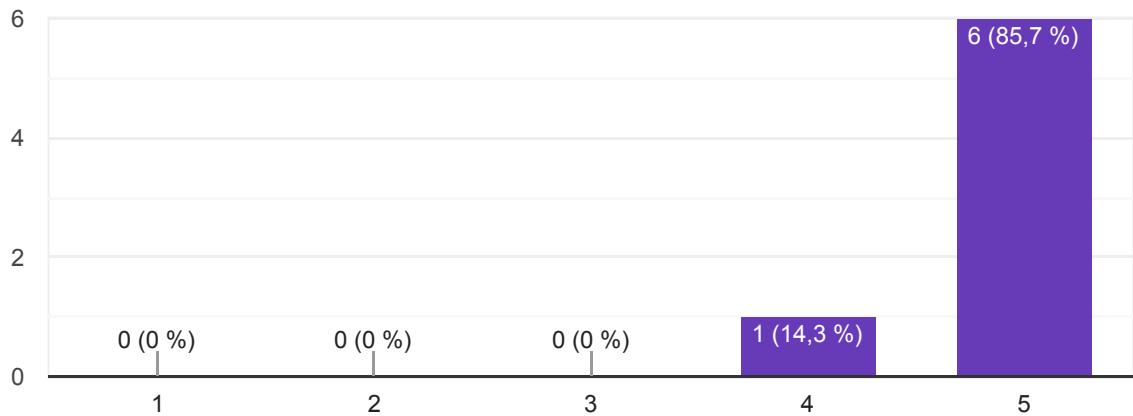
### 4. Your opinion about usefulness of the activities:

7 respuestas



### 5. Workload is appropriate to the course goals:

7 respuestas



### 6. Which activities or topics did you consider the most attractive or interesting?

6 respuestas

Collocations, thesaurus, and all sources of information provided by Eoin. And for the topics, they all seem important and useful to me when writing in English.

Comments on examples of our own writing.

Task and corrections, collocations

All of them

Examples of papers from third parties

Although in general aspects I believe that all the topics are very relevant and interesting for the purposes of a PhD student, in my personal case I found word order, collocations and style to be the most attractive ones.



## 7. Areas for improvement: please tell us what you think is missing.

5 respuestas

What I would change is the order of the class. Eoin begins the class correcting exercises that we have sent him, and then he goes on to explain the theory. The problem is that many days he entertains a lot with corrections and then he has to explain very quickly and skipping things because he does not have time. I would do it the other way around, first giving the normal class and the time over correcting. That way, if there is no time, he can continue the correction another day or even that the interested person stay a while longer at the end of the class finishing correcting his/her document (the corrections seem very useful but especially for the person who has written the document, although others are also listening).

I would have attended some more lectures.

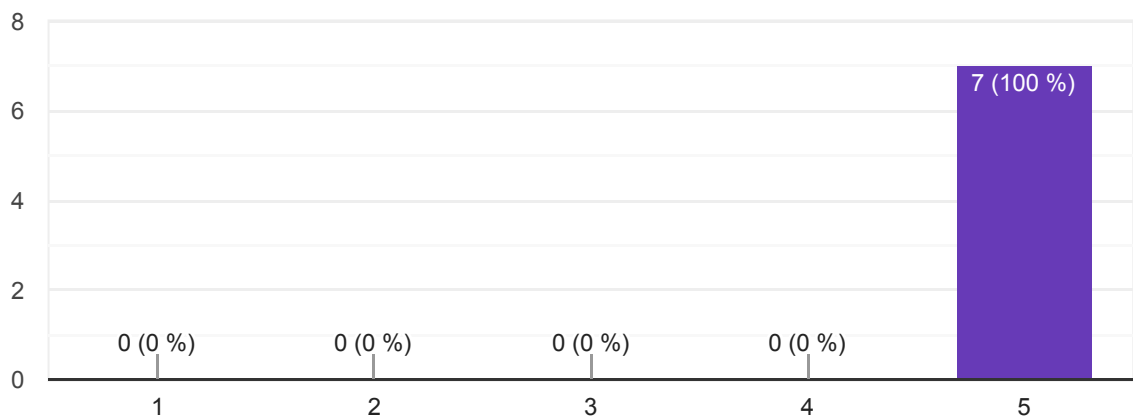
None

Include more about writing style, and avoid spending so much time in frequent errors in written English

Given the available time, I don't believe there's anything missing.

## 8. Your opinion about the teacher, Eoin Higgins:

7 respuestas



## 9. What do you think about online teaching as opposed to face-to-face teaching? (optional)

4 respuestas

I have always thought that face-to-face teaching is better than online, but precisely in this course I think there would not be a notable difference in learning.

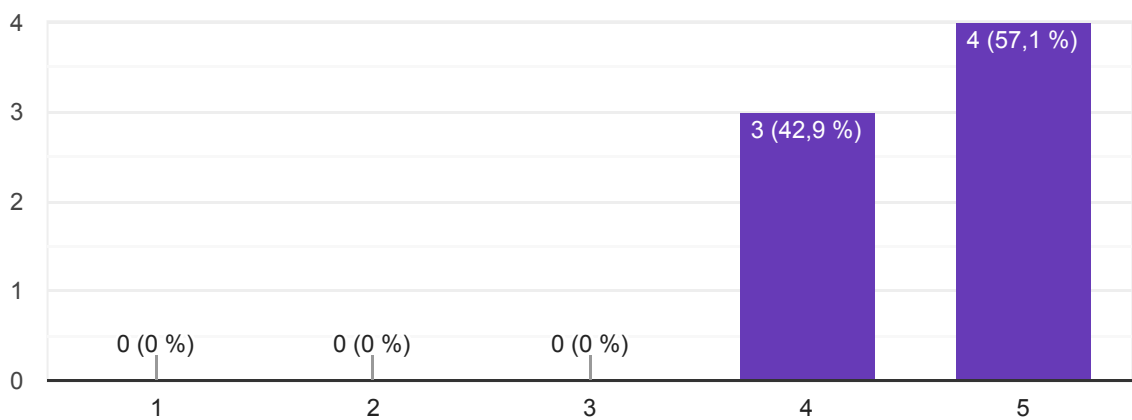
Great

I hate online teaching

It's an important setback. It makes interaction a bit more difficult (although Eoin managed quite well to overcome this) and I believe all PhD students this year are exhausted of online teaching, in my case I can't wait to get back to full face-to-face teaching.

## 10. Overall course assessment:

7 respuestas



## 11. Comments (optional)

3 respuestas

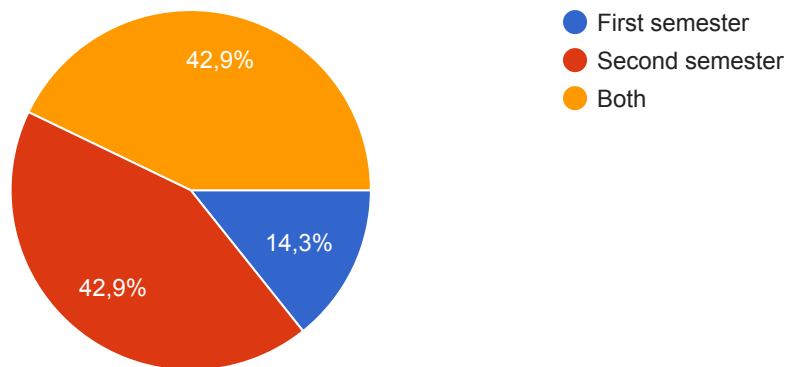
I would like to have time to remake the tasks to improve them.

I think it was perhaps too basic in some cases. Other than that it is good to review the basics again.

I believe it's a very necessary course not only for those who will write their theses in English but for everyone who may (and most probably will) write articles in international publications.

## 12. When do you prefer to take our cross-curricular courses?

7 respuestas



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